

Fundação LIGA
Portugal

Graz, Austria
4-5 October 2018

BUILDING SUSTAINABLE AND FUTURE-PROOF EDUCATION SYSTEMS

How can families
contribute to a paradigm
shift?

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Portugal**

**Graz, Austria
4-5 October
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Fundação LIGA What Does it Do?

**Inclusion of people of all ages, disabilities and
incapacities**



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Inclusive Education Program

A course in Fundação

LIGA, impact on the child, family and society



Legislation Evolution in Portugal

1986 - Bases Law of educational system - purpose of special education

1991 – Law Decree 319/23 August 1991 - opening of the regular school to students with special educational needs

1994 - Declaration of Salamanca - ensuring school for all

1997 - Ordinance 11/02 / 1997- Education Ministry ensures funding

2009 - Law Decree 281/2009 - Creates the National System of Early Intervention in Childhood (0-6 years)

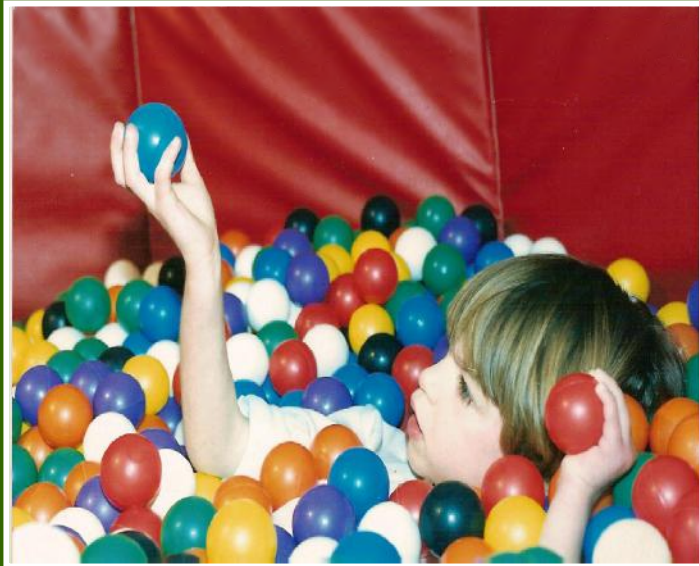
2018 - Law Decree nº 3 of 2018 reorganizes education / equal opportunities, defines reference schools for different types of disability

2018 - Law Decree 54/6 July 2018 - Create answers for each and every student regardless of personal, disability or social situation

1987

Inclusive Education Project - children and young people between the ages of 6 and 16

To promote the school inclusion of children with severe neuromotor disabilities in regular schools of the area of residence



Specialized Team

- Psychologist;
- Social Service Technician;
- Superior Rehabilitation Technician;
- Occupational Therapist;
- Speech therapist;
- Physiotherapist;
- Auxiliary technicians;
- Psychiatrist.



Methodology

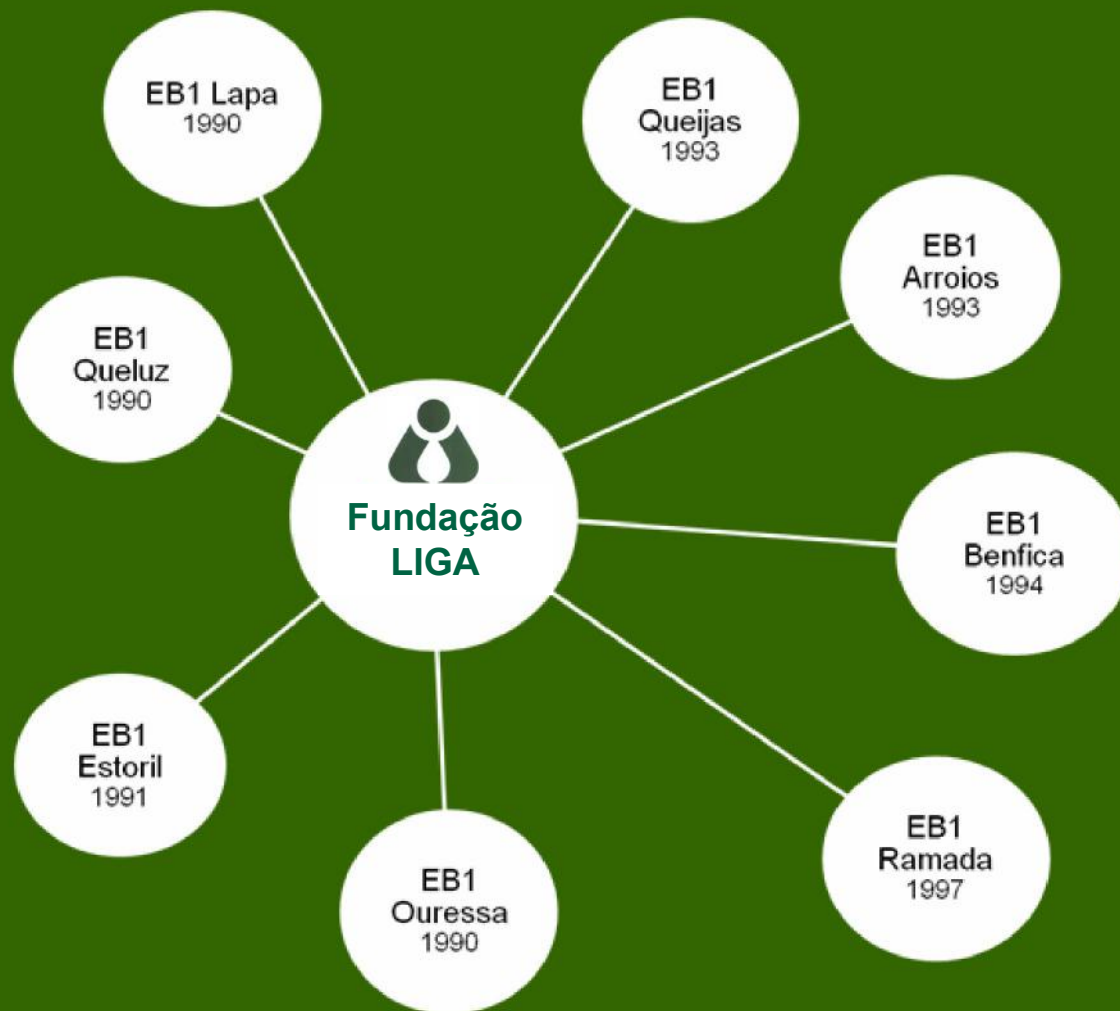
- Ecological perspective;
- Pedagogy centered on the student;
- Work in partnership with the Family;
- Interdisciplinary team;
- Biweekly meetings;
- Continuous training.



1987

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2002



Activities aimed at students with Special Needs Education

- Evaluation, medical, psychological and therapeutic
- Individual Educational Plan;
- Individualized support;
- Hippotherapy;
- Adapted Sport
- Support technologies;
- Production of pedagogical materials



Activities with Families Empowerment



- Training;
- Inter-group meetings / groups;
- Information on community rights and services;
- Counseling on Support Products.

Activities directed to the school community

- Awareness actions;
- Training in the areas of technology, mobility, communication and pathologies;
- Teaching materials' elaboration;
- Accessibility



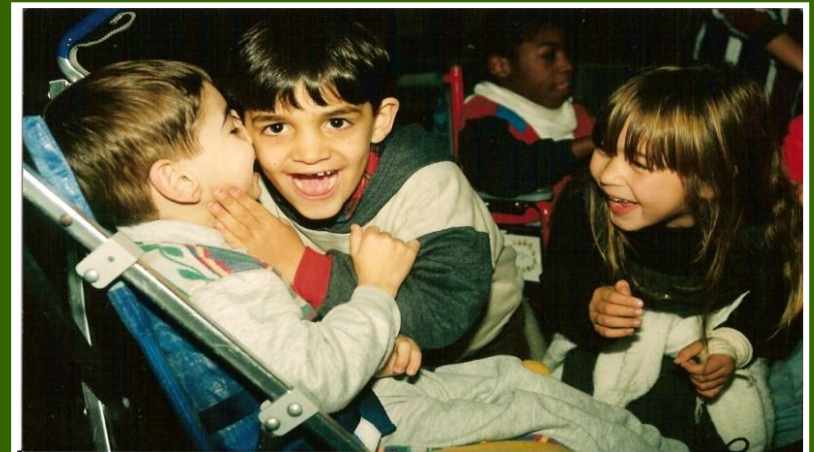
Results / Conclusion

In 2003, Fundação LIGA was recognized by the Labor Ministry, assuming the model and replicating at the National level, organizing partnerships with Non-Governmental Organizations for Special Education

Currently Fundação LIGA provides specialized support in schools and integrates the National System of Early Intervention in Childhood

In the Future a More Inclusive School

- Equity
- Inclusion
- Customization
- Flexibility
- Self-determination
- Parental Involvement
- Respect for private and family life



THANK YOU VERY MUCH
FOR YOUR ATTENTION

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