

# Inclusive education in ESF Flanders

Caroline Meyers  
ESF Flanders



# Inclusive education in the ESF+ programme

**Important pillars for achieving a high-quality education:**

- Promoting equal access to education
- Prevention of unqualified school drop-outs



# Inclusive education in the ESF+ programme

**The aim is:**

- to ensure that all pupils end up in the right place in our education system
- to offer them quality education with the necessary guidance

**The ESF resources for inclusive education are allocated to the Department of Education and Training**



## Some project examples

### Warm schools for resilient young people



In a Warm School, pupils follow personalized learning paths and they have a permanent team of teachers that transcends the years and subjects. The Warm School works according to the needs of each child, from its own context and is therefore inclusive. The focus is on well-being, solidarity, involvement and participation, as well as working on a community school.



Medegefinancierd door  
de Europese Unie



# Which support can schools receive to become a Warm School

- Platform where you will find the building blocks of a Warm School, tools to get started yourself and answers to your questions
- Organize visits to existing Warm Schools
- Training for managers and for the participants of candidate Warm Schools
- Scanning and measuring instruments with which schools can check how far they are and which activities they still need to do
- Coaching programs for schools that require tailor-made guidance
- Learning networks between candidate Warm Schools and existing Warm Schools
- Annual event where you can share experiences.



# Transition pathways

What is a transition process?

Students from the 2nd and 3rd grade of:

- Vocational secondary education (bso)
- Technical secondary education (tso)
- Part-time vocational secondary education (dbso)

of which the school estimates that they have a high chance of leaving school early can follow a transition process.



## Purpose of the transition processes:

- Encouraging young people to successfully complete their educational qualification by offering them prospects in the labor market or further education.
- Ensuring that young people can start a sustainable career after leaving secondary education.

## A transition process consists of 5 steps that the school, the CLB (centre for student guidance) and the expert organization take:

- Identification of potential early school leavers
- Perspective interview with the young person about this identification
- Trajectory determination
- Trajectory guidance
- Aftercare



Medegefinancierd door  
de Europese Unie

## The expert organizations are experts in:

- (Educational) career guidance
- Guiding the transition of young people to:
  - The labor market or intermediate steps to start a sustainable career in that labor market
  - Further education (in higher education, adult education or through other training providers)



Medegefinancierd door  
de Europese Unie



# Dual learning



15 projects work on dual learning in higher education and adult education

These projects work also together in a learning network.

These projects aim to:

- Stimulate dual learning in higher education and adult education by preparing and implementing pilot projects
- Determine a vision on dual learning within the educational institutions involved
- Draw up an expansion strategy and implementation plan for dual learning for the gradual roll-out of dual learning in adult education centers (CVO), colleges of higher education and universities within a (future) decree-based framework.
- The pilot projects were carried out in the 2021-2022 school and academic year and can be resumed or expanded in the 2022-2023 school and academic year insofar as they fit within the statutory framework for dual learning in higher education and adult education.



Medegefinancierd door  
de Europese Unie

# Dual learning

## Alternating Learning Support (OAL)

- Project duration: September 1, 2022 through June 30, 2025 (excluding July and August)
- A project 'alternating learning support' (OAL-) consists of guidance trajectories for work-ready and/or -prepared young people within the dual learning, the start-up phase and the current system for Learning and Working. These guidance trajectories have a double goal, each starting from a competence reinforcement: either in preparation for a workplace learning experience or for workplace support.
- The guidance is tailored to each individual youngster and lasts as short as possible, but as long as necessary.



Medegefinancierd door  
de Europese Unie



## Effective reading education makes everyone excel (ELODIE)

- An economically thriving, healthy, creative, prosperous and democratic society benefits from citizens with reading and language skills. That is one of the starting points of the Flemish government's Reading Offensive.
- Being able to read well enables us to actively participate in economic, social, cultural, political and digital life.
- That is why the inadequate reading skills of a large group of adults and the declining reading skills and reading motivation of our Flemish pupils are of serious concern. This is especially true for groups in our society that are lagging behind in terms of educational and labor market opportunities.



Medegefinancierd door  
de Europese Unie

# ELODIE

- Different organisations work together on the improvement of Flemish preparatory language and reading education, so that children who grow up in an underprivileged home environment can still optimally start formal reading education.

- Equal reading opportunities are our goal. To achieve that goal, we train strong teachers who can provide effective preparatory language and reading instruction. We depart from a broad vision of reading skills, which takes into account both the technical aspect of reading and the comprehension aspect and the bridges between the two.



Medegefinancierd door  
de Europese Unie

# Some other projects to stimulate inclusive education

- Transnational projects
- Innovation and transition projects (education in 2050)
- OKAN schools for migrant children
- Apart from ESF-support Flanders also introduced the M decree for inclusive education



Medegefinancierd door  
de Europese Unie



**Thank you for your attention!**

[caroline.meyers@vlaanderen.be](mailto:caroline.meyers@vlaanderen.be)

Mobile: 0497459934



Medegefinancierd door  
de Europese Unie