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# What is Europe doing to boost inclusive education?

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**Inclusive Education for an Inclusive Europe – COFACE Conference**

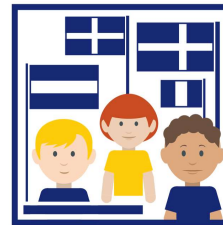
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# The Agency



## About

An independent organisation that acts as a platform for collaboration for the ministries of education in member countries



## Mission

To help member countries improve their inclusive education policy and practice for all learners

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# Agency position on inclusive education systems

## We learn best when we learn together

Every learner should have access to meaningful, high-quality educational opportunities in their local community, alongside friends and peers.



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# Agency work

- Agency work is in line with and directly supports **international and European Union policy initiatives** on education, equity, equal opportunities and rights for all learners.



Evidence-based  
information



Multi-stakeholder  
approach



Collective voice

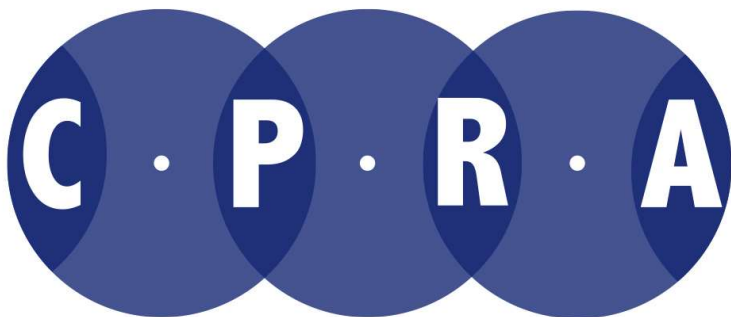


Peer learning

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# Regular/on-going activities

## Legislation Updates

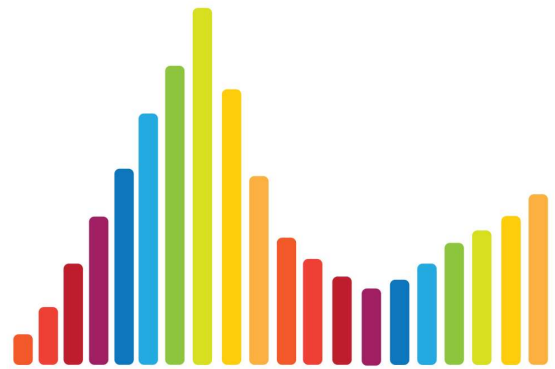


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EUROPEAN AGENCY STATISTICS  
ON INCLUSIVE EDUCATION

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# Recent thematic activities

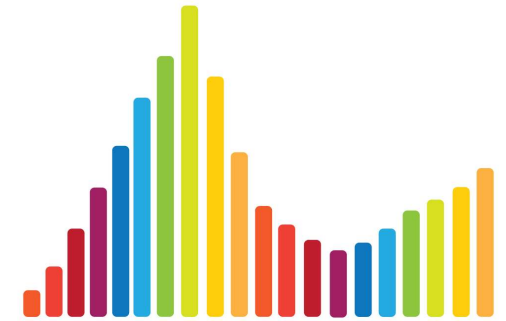


**VOICES  
INTO ACTION**



**T P L 4 I**





# VOICES INTO ACTION (VIA) PROJECT

Including the voices of learners and their families in future Agency work

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# Project outputs

## Phase 1

- VIA literature review
- Internal Agency review
- VIA Framework for Meaningful Participation (infographic)

## Phase 2

- VIA toolkit as an online resource
- Countries' case studies
- A final project report and a summary of the findings

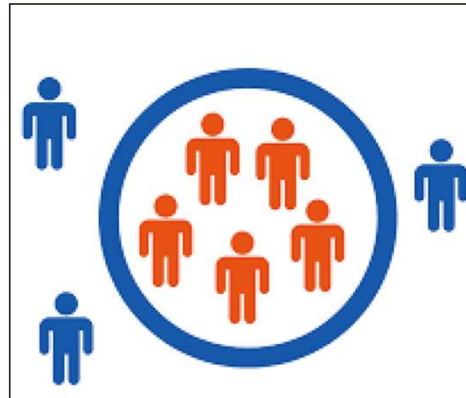


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# Key messages for policy-makers



**Ethical issues**



**Marginalised groups,  
unheard and silenced  
voices**



**Intergenerational  
approaches**



**Modern ICT**



**NGOs and civil society**

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# Technical Support Instrument (TSI)

- In 2018, the European Commission contracted the Agency to technically support the ministries of education of Poland and Cyprus in their on-going work towards developing inclusive education systems. In 2019 this work extended to Greece and the Czech Republic, and to Portugal in 2020.
- The work includes:
  - Analyses of existing education systems' strengths and weaknesses
  - Recommendations for priority actions
  - Support in developing legislative reforms for implementing inclusive education

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# New TSI actions as of 2022 with a duration of 2 years

- A multi-country activity in Spain, Portugal and Italy focusing on ‘Combating disparities in access to inclusive education in Portugal, Italy and Spain’.
- A continuation of the current action in Greece, with a focus on transforming the principles and policy guidelines that have been prepared into daily educational practice.
- An action in France focusing on ‘Enhance the French App for inclusive education’

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# More information

[www.european-agency.org](http://www.european-agency.org)

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