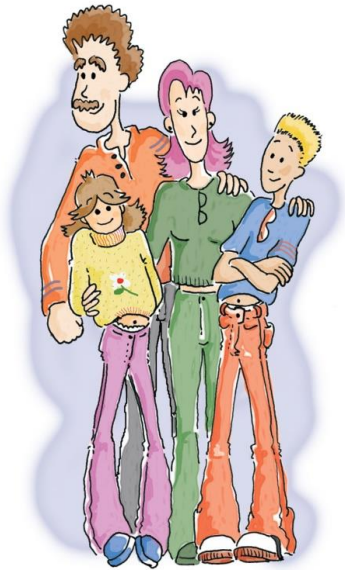


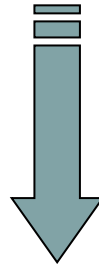
BLOCK 2: Care for families and deaf children



Area of Families and Education
Email: familias@fundacioncnse.org

Invisible disability

(only via hearing aid or implant)



Invisible Needs

DEAF CHILDREN

- Deaf children are more than just 'hard of hearing'.
- Deaf children are: BOYS AND GIRLS.
- They have the same needs as anyone else: to play, to communicate from the very first moment, to learn to be independent, to understand themselves, to enjoy their family, their friends, stories, etc.

DIVERSITY OF DEAF CHILDREN

Child variables

- Types of deafness according to the location of the lesion
- Etiology of deafness
- Degree of hearing loss
- Starting age

Environmental variables

- Family environment
- School environment
- Social environment

Heterogeneity of deaf children

Every deaf child is different and unique, every family is different!

NETWORK OF CARE FOR FAMILIES WITH DEAF CHILDREN

- Qualified and specialised deaf and hearing professionals.

- Specific attention for each family.

- Early Attention Centre of FESORD (Com. Valenciana)





IN CARING

TO FAMILIES NOT TO FORGET...

- A different and positive look at deaf children and teenagers.
- Importance of improving communication between parents and their children because education is a process of communication, relationship and continuous dialogue. In this way, affective bonds can be created between them.
- Don't forget to put them in contact with deaf adults and professionals, with other families in the same situation, with deaf parents...

IN CARING

TO FAMILIES NOT TO FORGET...

- Programmes that embrace all the capabilities and potential of the deaf child.
- Understanding that sign language and oral language have an important role and value for deaf children - in addition to other technical resources.
- Encouraging contact with deaf adults and deaf peers.
- To provide the necessary resources and measures to ensure bilingualism at home, at school and in the environment.

SIGN LANGUAGE

- A tool for learning, thinking, communicating, relating to other people and representing reality.
- The best ally for deaf children as it is fully accessible to them from a very early age.
- It allows them to understand the world, to categorise, to relate to their peers, to enjoy stories, to relate to themselves, to build their personal and social identity, etc.

ENCOURAGING AND INFORMING FAMILIES. BEST PRACTICES



'My deaf child'



FUNDACIÓN MAPFRE **Mi hijo sordo**
Un mundo de respuestas

mi hijo de 0-6 años Empezar

mi hijo de 6-12 años Creciendo juntos

mi hijo adolescente Una etapa especial

mi familia Somos un equipo

nos comunicamos Aspectos clave

mis sentimientos Después del diagnóstico

Materiales
Mi hijo sordo
Las respuestas a tus dudas
más información

Novedades
Concurso de Fotografía FAMISOR. Hasta el 23 de marzo
"Carnaval, Carnaval"

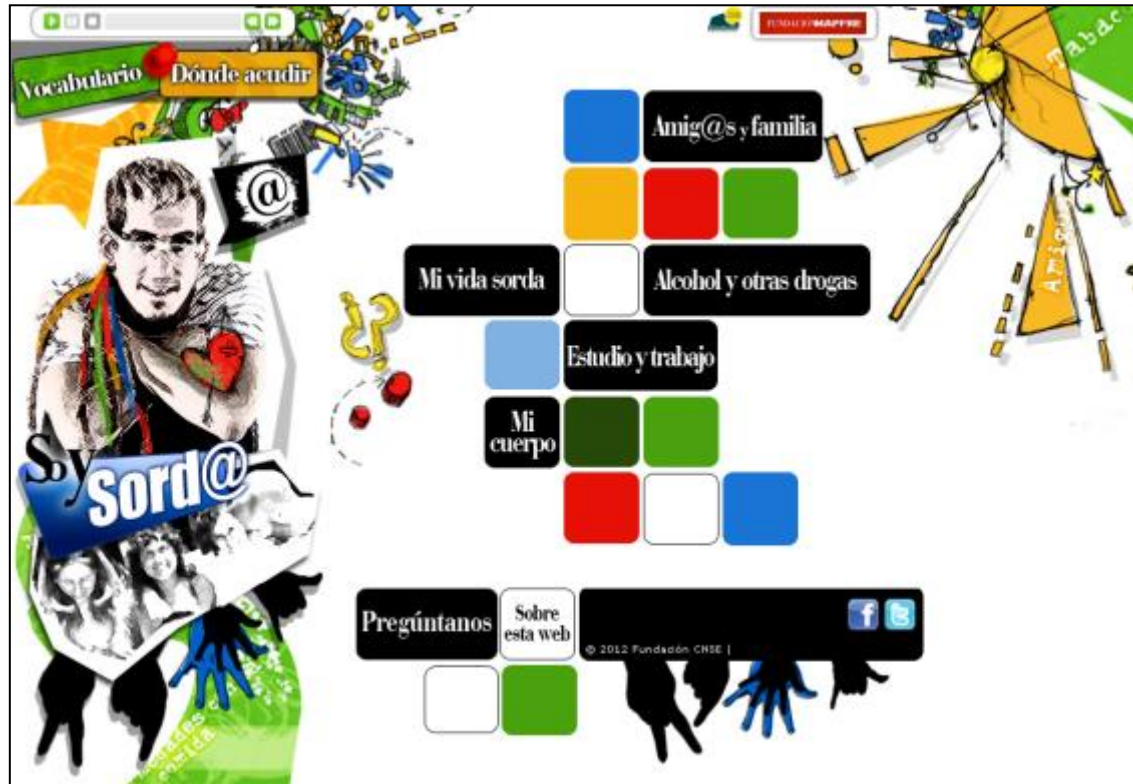
W3C CSS W3C XHTML 3.0 W3C WAI-AA WCAG 2.0 ADFREE SINI

¿Qué es FAMISOR? Contacto Accesibilidad



www.mihijosordo.org

'Deaf youth'



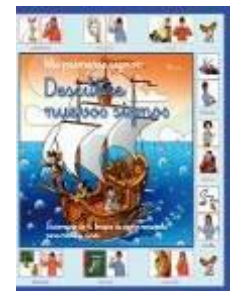
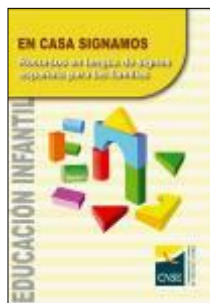
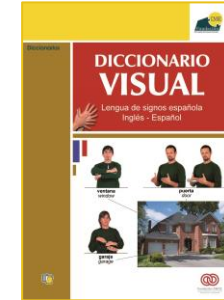
www.jovensordo.org

Drugs and deaf



www.fundacioncnse.org/drogas/

Resources for deaf children



App 'Te cuento'



<https://tecuentoweb.org>

LSE for families



www.fundacioncnse.org/lsefamilias/

THANK YOU

