### Equal Opportunities, successful Development and sufficient regulation in North Rhine-Westfalia/Germany

Dr. Christina Wieda

Senior Project Manager

**Education and the Next Generation** 

Bertelsmann Stiftung

### **Overview of Today's Presentation**

This presentation will provide an overview of the following issues

- 1. The initiative "Leave No Child Behind" in North Rhine-Westfalia
- 2. Factors of success and research findings
- 3. Status of the implementation: The prevention chains in the towns and municipalities in North Rhine-Westfalia
- 4. Legislation for a working prevention chain
- 5. Conclusion

# The Initiative "Leave No Child Behind" in North Rhine-Westfalia

### The Initiative "Leave No Child Behind"

In 2011 the State Government of North Rhine-Westphalia and the Bertelsmann Stiftung launched the project

- aims to improve development prospects and provide equal opportunities for all children (but: focus on children in vulnerable situations)
- integrated and comprehensive approach including different sectors: child welfare, education, health, social services
- 40 municipalities take part in the initiative
- Municipalities create local prevention chains:
  - Systematic collaboration between stakeholders
  - Intention: improve the effectiveness of local support
  - Transition between institutions and competences
  - The Bertelsmann Stiftung was responsible for the accompanying scientific research

# Definition of local prevention for children and young people

- The idea of the initiative "Leave No Child Behind" is to think from a child's point of view
- Prevention aims both at a direct influence on the behaviour of the target group and at a positive change in the target group's environment
- Prevention of risk factors and strengthening of protective factors  $\rightarrow$  resilience
- Prevention includes

...universal preventive offers that take effect before a problem arises (e.g. home visitation programmes for all families), prevention in pre-school, schools, health care.

...targeted approaches, that support the most disadvantaged (e.g. specialised programmes for families in need)

Definition correlates with the commission's recommendation "Investing in Children: breaking the cycle of disadvantage" (2013)

### Definition of Disadvantage and Risk of Exclusion

Children are considered disadvantaged if they

- lack familial support or come from dysfunctional, impoverished, or socially isolated families.
- face language barriers, homelessness, minority status, or migration backgrounds.
- possess limited personal resources or low educational aspirations.
- depend on welfare services and face difficulty transitioning to independence.

(Source: Prof. Dagmar Kutsar & Prof. Helena Heleva, Social inclusion of youth on the margins of society: Policy review of research results, EU 2012)

"Leave No Child Behind" promotes community-based prevention chains to support children and young people and improve their participation in society.

Prevention chains without gaps to improve prospects for the future of every child!



- Prevention Chains: Cross-Phase Network Collaboration
- From early help to youth work and career entry.
- Coordination among daycare, schools, health and social services.
- A strategy to avoid developmental gaps.
- Coordinates stakeholders from pregnancy to career entry.
- Promotes health, family stability, educational pathways, and inclusion.

### Factors of success and research findings

### The accompanying research 2012 – 2015 shows, prevention / social investment works if...



Bertelsmann**Stiftung** 

#### What and how to do?

- Disparities in Service Usage
- Not all families equally access services.
- Barriers include low education, migration background, and complex family issues.
- Reaching Families
- Health services (e.g., pediatricians, midwives, obstetrics/maternity wards) are key access points.
- Main info sources: social networks, schools, daycares.

#### What and how to do?

- Integration Gaps
- In NRW, health and education are marginalized in prevention policy.
- Integration would improve access to at-risk families.
- Early, Evidence-Based Action
- Earlier daycare entry improves school readiness.
- Targeted funding for high-need institutions is efficient (e.g., plusKita).
- Extra-curricular participation (sports, clubs) can compensate disadvantages.

# Status of the implementation: The prevention chains in the towns and municipalities in North Rhine-Westfalia

## Funding over three legislative periods by the State of North Rhine Westfalia

The state continuously promotes the implementation of prevention chains by

- strengthening interdisciplinary cooperation between different institutions that work with children, young people and families.
- establishing and supporting coordination offices that improve cooperation between different agencies and departments.
- helping to use and to maintaine the online tool 'Guter Start NRW' (Good Start NRW).
- starting and continuing the analysis of networks and measures in the youth welfare office district.
- fostering measures at regular institutions: Support for, e.g., family primary school centres, guidance services in maternity clinics and doctors' surgeries, municipal family offices and outreach services.

### "Leave No Child Behind" - Evaluation 2023 Results

(Ten years after the Bertelsmann Foundation's research findings)

Prevention chains are significantly more successful when they are politically anchored – e.g. in council resolutions or through support from senior administrators. Without this backing, projects often remain isolated and less sustainable.

Some municipalities already have well-developed prevention chains, while others are still in the early stages.

- The majority of municipalities have established initial prevention structures. Their binding nature and scope vary greatly.
- Only some have established systematic control, for example through permanent coordination offices or monitoring.
- In most municipalities, the comprehensive survey has shown that there are strong networks between youth welfare services, educational institutions and independent organisations.
- Health services and labour market actors are still underrepresented.

### "Leave No Child Behind" - Evaluation 2023 Results

(Ten years after the Bertelsmann Foundation's research findings)

- Many municipalities report that prevention chains enable them to reach families earlier and more effectively.
- Family offices, guidance services and digital information platforms are particularly successful.
- The shortage of skilled workers is a limiting factor in all municipalities.
- Financial constraints are also slowing down the process of consolidation.
- The comprehensive survey has shown that cooperation and exchange in the municipalities have improved.
- Services are better coordinated and reach the target groups more often.

#### "Leave No Child Behind" Evaluation 2023

Tasks and recommendation for the State of North Rhine Westfalia

- Clear political framework conditions and reliable funding are needed to secure the structures established in the municipalities in the long term.
- Prevention should be recognised and supported as a mandatory task.

### Legislation for a working prevention chain

or

Combating the myth that prevention is a voluntary task

#### **Constitutional Foundations**

- Children are bearers of all fundamental rights from birth.
- Key articles of the German Basic Law (GG):
  - Art. 1(1): Human dignity is inviolable.
  - Art. 2(1): Right to personal freedom.
  - Art. 3(3): No discrimination based on social background.
  - Art. 6: Protection and duty of care by parents and the state.
  - Art. 7: Education oversight by the state.
  - Art. 12: All Germans have the right to freely choose their profession, workplace, and place of training.
  - Art. 20: Commitment to democratic and social governance.
- The state is obliged to give children access to their rights.

### **Federal Constitutional Court Rulings**

- Children have a right to free personal development and
- The state must ensure living conditions that promote healthy growth.

BVerfG, Urt. v. 19. 2. 2013 - 1 BvL 1/11, 1 BvR 3247/09c

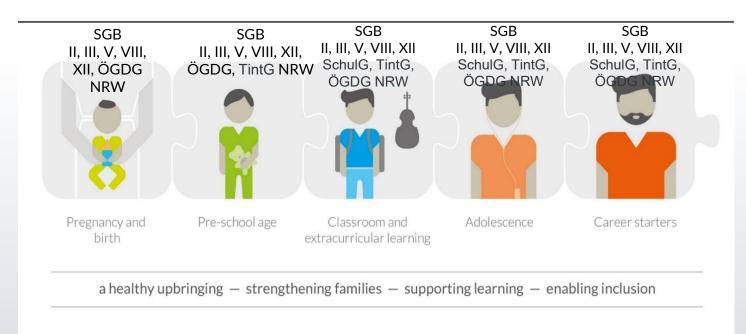
• There is a right to education with guaranteed minimum standards.

BVerfG Beschluss vom 19.11.2021 - 1 BvR 971/21, 1 BvR 1069/21

### **Legal Basis of Prevention Chains**

- Anchored in German Social Code (SGB) I, II, III, V, VIII, XII.
- NRW laws: KiBiz, SchulG, ÖGDG, TIntG.

Prevention chains without gaps to improve prospects for the future of every child!



Legal provisions define (SGB I):

- Right to consultation and support.
- Duty to cooperate across sectors.
- Obligation to enable access and joint planning.

Legal provisions define (SGB X):
The service providers, their associations, and the public-law associations mentioned in this code are obliged to cooperate closely in fulfilling their duties under this code.

### Conclusion

### Final Thought

- Children need support to exercise rights effectively.
- Preventive chains contain not only individual entitlements but require systemic implementation at the municipal level.
- Prevention chains offer a vision for cross-sectoral collaboration to promote successful child development.
- No new initiatives are needed.
- The legal framework already supports integrated action.
- The **state is responsible** for ensuring that **children can exercise their rights**. It must therefore enable regional and local authorities to **comply with the law** and **monitor their compliance**.

### Thank you!

Dr. Christina Wieda

Senior Project Manager

**Education and the Next Generation** 

Bertelsmann Stiftung

Carl-Bertelsmann-Straße 256 | 33311 Gütersloh | Germany

Phone: +49 5241 81-81532 | Mobile: +49 173 5456399

E-Mail: christina.wieda@bertelsmann-stiftung.de | www.bertelsmann-stiftung.de